

Grammar

1. A) ELECTRONIC:

Use Exercise Central . Go to

<http://bcs.bedfordstmartins.com/exercisecentral>

2. Click "Exercises"
3. Exercise "Central Comprehensive Study Plan"
4. Click "Log in" at the top, using your school email (first.last##@k12.leanderisd.org) and password
5. Explore the hundreds of quizzes and categories on the left to find one that relates to your goal category.
6. Select a quiz that relates to your goal category – be sure my email is entered so you can receive credit: Jaime.babcock@leanderisd.org
6. Take the quiz. Retake until you pass. Print and store in your Portfolio.

*If you don't pass, review tutorials on your weak spots by going to <http://bcs.bedfordstmartins.com/exercisecentral> and clicking "Tutorials," or using our Grammar book to study & improve.

I. Complete and pass TWO grammar quizzes in GOAL CATEGORY (different than last workshop. Check your Scorecard if you are not sure which ones you did).

PRODUCT: GRAMMAR QUIZZES

Quiz Name 1: _____
Score: _____

Quiz Name 2: _____
Score: _____

(Required)

Extra Credit:

Complete EXTRA Grammar Quizzes in your Goal or Weaknesses or Vocab quizzes from vocabtest.com for extra credit

70-79%: 5pts extra credit;

80-89%: 10pts extra credit;

90-100%: 15pts extra credit;

(When done with grey squares)

SSR

Find a new book for your next project, or continue to read the book you have.

(When done with grey squares)

Writing

Complete B.O.P. #9-#12

Be sure TWO of your responses are at least $\frac{3}{4}$ page *(Required)*

Vocab

1. STUDENT DEFINITIONS:

1. Look through the printed PowerPoint slides
2. Follow the instructions listed, and write what you THINK the words mean based on the sentences and pictures

OPTIONAL VOCABULARY PRACTICE:

1. Go to vocabtest.com
2. Select "Sophomore" and then
3. "Unit 2"
4. Choose Learning Definitions, Reverse Definitions, Vocabulary Sentences, Reverse Sentences, Synonym Practice, or Reverse Synonyms to practice.
5. Take the quiz. Retake until you pass.
6. Be sure to type your name and my email (Jaime.babcock@leanderisd.org) on your results or YOUR ATTEMPT WILL BE LOST.
7. Print the score page for confirmation and store in your portfolio for extra credit.

II. Complete the student and dictionary definitions for Unit 2.

PRODUCT: STUDENT & DICT DEFINITIONS

STUDENT DEF: _____

DICT DEF: _____

(Required)

WORK ON Your Reading Project

Review the Assignment Sheet for the project, and make a decision. Which project will you do? Start working on your project, finishing it up, or working on your next reading project. Remember: Turning it in early gives you extra credit!

(When done with grey squares)