

## Grammar

### 1. A) ELECTRONIC:

Use Exercise Central . Go to

<http://bcs.bedfordstmartins.com/exercisecentral>

2. Click "Exercises"

3. Then "Comprehensive Study Plan"

4. Click "Log in" at the top, using your school email

(first.last##@k12.leanderisd.org ) and password

5. Explore the hundreds of quizzes and categories on the left to find TWO that relate to your weaknesses.

6. Select TWO DIFFERENT quizzes that relate to your weaknesses - be sure my email is entered so you can receive credit: Jaime.babcock@leanderisd.org

7. Take the quizzes. Retake until you pass.

8. REQUIRED: Record the quiz names and numbers and your scores below.

9. OPTIONAL: Print the results and/or take a screen shot of the score pages if possible, and store in your portfolio.

*\*If you don't pass, review tutorials on your weak spots by going to <http://bcs.bedfordstmartins.com/exercisecentral> and clicking "Tutorials," or using our Grammar book to study & improve.*

### B) ANALOG: Use Grammar Textbook

1. Get a purple Writer's Coach textbook from the bookshelf by my desk

2. Review the Table of Contents and grammar issues starting on page xxiv, Ch 13

3. Complete the grammar exercises in the PRACTICE pages at end of each section.

4. Turn these in to my desk and wait for them to be graded to see if your attempt was acceptable.

5. Retake until you pass. Store the passing tests in your portfolio.

*\*If you don't pass, see me, and review the chapter on the issue in the book.*

I. Complete and pass TWO grammar quizzes in GOAL or WEAKNESS CATEGORY (different than last workshop. Check your Scorecard if you are not sure which ones you did).

### PRODUCT: GRAMMAR QUIZZES

Quiz Name 1: \_\_\_\_\_

Score: \_\_\_\_\_

Quiz Name 2: \_\_\_\_\_

Score: \_\_\_\_\_

*(Required)*

### Extra Credit:

Complete EXTRA Grammar Quizzes in your Goal or Weaknesses or Vocab quizzes from vocabtest.com for extra credit

70-79%: 5pts extra credit;

80-89%: 10pts extra credit;

90-100%: 15pts extra credit;

*(When done with grey squares)*

## SSR

Read your book for your next project.

*(When done with grey squares)*

### Writing

Complete B.O.P. #13-#17

Be sure TWO of your responses are at least  $\frac{3}{4}$  page *(Required)*

## Vocab

### 1. A) ELECTRONIC: USE VOCABTEST.COM. Go to:

<https://www.vocabtest.com>

2. Select "Sophomore" and then "Unit 2"

3. Choose Learning Definitions, Reverse Definitions, Vocabulary Sentences, Reverse Sentences, Synonym Practice, or Reverse Synonyms to practice.

3. Take the quiz. Retake until you pass.

4. Be sure to type your name and my email (Jaime.babcock@leanderisd.org) on your results or YOUR ATTEMPT WILL BE LOST.

5. Write your Print the score page for confirmation and/or take a screen shot if possible, and store in your portfolio.

### B) ANALOG: COMPLETE THE FOLLOWING TASKS USING YOUR VOCAB NOTES

1. Write a short advertisement persuading customers to buy Tooty Frootos Candy Smacks™ using TEN vocabulary words accurately, making the meaning of the words clear with a follow-up sentence or detail, within the ad.

2. ROOT WORDS: List two sample words (provided) for each root word, the definition of the sample word, and an explanation for how each sample word relates to the meaning of the root.

EXAMPLE (not open for use):

CIS:

1. Scissors;

Definition: an instrument used for cutting cloth, paper, and other thin material,

Relation to root: "cis" means "to cut," and scissors are a tool used for cutting

II. Complete and pass TWO vocab quizzes for Unit 2.

### PRODUCT: VOCAB QUIZZES or AD + ROOT ANALYSIS

VOCAB QUIZ or AD: \_\_\_\_\_

Score: \_\_\_\_\_

VOCAB QUIZ or AD: \_\_\_\_\_

Score: \_\_\_\_\_

*(Required)*

### WORK ON Your Reading Project

Review the Assignment Sheet for the project, and make a decision. Which project will you do? Start working on your project, finishing it up, or working on your next reading project. Remember: Turning it in early gives you extra credit!

*(When done with grey squares)*