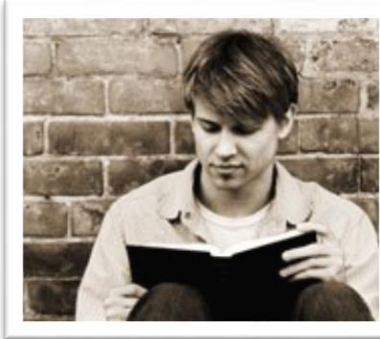


SUMMER READING FOR ALL #SR4A

2015-2016

Welcome to LHS English! To encourage reading as a *life* activity versus just a *school* activity, the AP, IB, AND on-level English classes are required to read over the summer. Whereas pre-AP and AP English classes are required to read from a specific reading list, our on-level English classes have a bit of a choice. (If you are going into pre-AP or AP, visit the district site for your assignment: <http://www.leanderisd.org/default.aspx?name=ps.summer.assignments>) For on-level reading, we just ask that you:



Choose any appropriate work, any genre, any style, your choice. Relax and enjoy your reading ☺. This summer, select an appropriate book of your choosing, middle-school level or higher, and choose from any genre; pursue your interests. This allows you to reflect your personality a little bit more by allowing you to choose an author or book you like, while expanding your knowledge of the world and the people within it. Following are some examples of genres you *could* choose from to read. They include, but are not limited to (remember, you can read *anything*

substantial of your choosing), a(n):

- **Classic piece of literature**
- **Contemporary work of literature**
- **Popular contemporary youth fiction**
- **Biography or memoir**
- **Informative text on a favorite topic**
- **Graphic novel, and so on...**

So, choose something you've always wanted to read, or always wanted to learn about, and READ IT! It's YOUR choice.

GoodReads.com or WhatShouldIReadNext.com: We encourage our students to get a *Good Reads* account to help track reading choices, or use *WhatShouldIReadNext.com* and *GoodReads.com* to make summer reading suggestions. Both are wonderful tools to help see what students have read and predict what they might like: <http://www.goodreads.com/> or <http://whatshouldireadnext.com/>

Getting a Book: You can purchase, check out, or borrow a book from your local library or English teachers. There will also be donated books available to take home to KEEP that you can choose from on **May 20th-June 1st** Many English teachers also have books they are willing to check out or give away, so, if you anticipate difficulties with this, speak to an English teacher or LHS librarian about obtaining a donated book as an option.



WHEN YOU RETURN!

The Best Approach: Allow time to read your book and enjoy it, maybe even taking some notes over your favorite parts and characters, or parts that anger you, or things you hate about it, so you still remember all of these important moments on the first day and why they are important. If it is your book, you can write in it! (Lots of book-lovers love to do this.) Mark up the margins if you want. (Note: Reflections are NOT required, just suggested). Or just bring the book for your reference!

- **Assessment:** When you return, expect some sort of opening activity to be completed and shared as early as the first week of school next year. You may be asked to write about your book, the characters, the ending, or what you thought of these elements; bring your book, and tell us about it.
- **Possible Projects:** You will also be asked to complete a project over your book when you return next year. It may be a creative project, or a writing response. Just be ready to discuss and share as soon as you come back!

WEBSITE & CONTACT INFO



Questions: Please visit the district website for more on summer reading for all: <https://sites.google.com/a/leanderisd.org/sr4a---summer-reading-for-all/>

Or use a **QR READER** to read and link to the QR CODE to the left. Bookmark it!

Contact: You can also contact one of the English teachers if you have questions during the summer: <http://lhs/default.aspx?name=lhs.staff.directory>