

Vocab MENU:

Due 12/8(Aday) 12/5(Bday)

Electronic Vocab Task (TWO QUIZZES)

- Go to <https://www.vocabtest.com>, select “Sophomore” and then “Unit 2.”
- Choose Learning Definitions, Reverse Definitions, Vocabulary Sentences, Reverse Sentences, Synonym Practice, or Reverse Synonyms to practice.
- Take TWO quiz. Retake until you pass. Be sure to type your name and my email (Jaime.babcock@leanderisd.org) on your results or YOUR ATTEMPT WILL BE LOST.
- Print the score page for confirmation and/or take a screen shot if possible, and store in your portfolio. Write quiz on Menu.

Hard Copy Vocab Task (TWO TASKS)

1. **SAT TASK:** On your own sheet of paper, write a short advertisement persuading customers to buy Tooty Frooty Candy Smacks™ using **TEN** vocabulary words accurately, making the meaning of the words clear with a follow-up sentence or detail, within the ad. Be sure to include an MLA heading and title. Turn these in to me when done. Revise until attempt is passing.
2. **ROOT WORDS TASK:** On your own sheet of paper, list two sample words (provided on separate sheet) for EACH root word, the definition of the sample word, and an explanation for how each sample word relates to the meaning of the root. Be sure to include an MLA heading and title. Turn these in to me when done. Revise until attempt is passing.

EXAMPLE (not open for use)

- CIS: 1. Scissors; Definition: an instrument used for cutting cloth, paper, and other thin material,
Relation to root: “cis” means “to cut,” and scissors are a tool used for cutting

Grammar MENU:

Due 12/8(Aday) 12/5(Bday)

You **MUST** have taken the grammar diagnostic to earn credit for this task. Your 5 strengths, 5 weaknesses, and Grammar Goal sheet should be in your Writer’s Workshop section of your portfolio. If you never did it for the menu activity or transferred into my class late, you will need to do this on your own time or during workshop to properly choose a quiz to take.

Electronic Grammar Task (TWO QUIZZES)

On your phone or one of my computers, go to Exercise Central: bcs.bedfordstmartins.com/exercisecentral/ (link is on my website under “Grammar”). Click “Exercises” and “Comprehensive Study Plan.” Now look for **TWO** quizzes that **you have not taken yet** that fit your **WEAKNESSES** (look under “SCORECARD” to see what you’ve taken so far) -- choose from the numerous categories on the left side of the page and the numerous quizzes in each category. Be sure my email is entered so you can receive credit: Jaime.babcock@leanderisd.org, and take the quiz, retaking until you pass.

Write the quiz title & number and your score on your menu. Print the score page for confirmation and store in your portfolio if possible *If you don’t pass, review tutorials on your weak spots by going to <http://bcs.bedfordstmartins.com/exercisecentral> and clicking “Tutorials,” use our Grammar book to study & improve, or see me.

Hard Copy Grammar Task

Take a purple “Writing Coach” textbook from my bookcase. Look the GREEN GRAMMAR chapters in the table of contents to find chapters in your goal area. Review the chapter and, on your own sheet of paper, write your heading, the title of the quiz, and complete the “Practice” Exercises at the end of the section. Turn this in to me when you are done so I can check your work. Retry until attempt is passing.

PUT THESE QUIZZES AND THE CHECKERBOARD MENU IN THE WORKSHOP SECTION OF YOUR PORTFOLIO