

Work for the Week!

Let's eat Grandma!



Let's eat, Grandma!

PUNCTUATION SAVES LIVES!

This week, you will need to complete the following tasks – use the checklist to help you. We will be in the computer lab all week, and I am here to help! *Phones are allowed for MUSIC ONLY. No games or non-class activities are allowed on the computer or on your phone unless you are done with all work listed below, and your reading project and one-pager have been completed and turned in.*

DUE JAN 5th (ADAY) Jan 6th (BDAY) by end of class

- ☐ Retake the Grammar diagnostic (instructions on the back)
- ☐ Print the Diagnostic results, identify new strengths and weaknesses, and new grammar goal (instructions on back)
- ☐ Complete the Short Answer survey (Go to my class webpage: <http://babcockenglish2.weebly.com/>, click the first survey on the first page. When done with the survey, I need to see the confirmation page for you to earn credit).

DUE JAN 7th (ADAY) Jan 8th (BDAY) by end of class

☐ VOCAB UNIT 4 STUDENT DEFINITIONS:

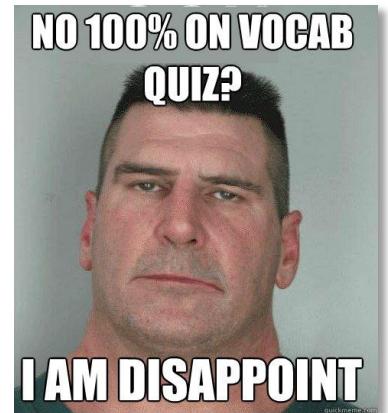
1. Go to my class webpage: <http://babcockenglish2.weebly.com/>
2. Enter and click "Vocab"
3. Complete Task One: Download the "vocabulary_in_pictures_unit_4.ppt " PowerPoint, watch the presentation (Slideshow > From Beginning), and on your own paper write the student definitions (follow the directions on the slides, and write down the words and your student definitions as we always do, following the PPT instructions).

WHEN DONE WITH OTHER TASKS, NEED TO COMPLETE THESE (In order of priority).

ADAY: Survey & Dictionary Definitions due by end of class Jan 7th or beginning of class Jan 9th for OTP
BDAY: Survey & Dictionary Definitions due by end of class Jan 8th or beginning of class Jan 12th for OTP

☐ COMPLETE DICTIONARY DEFINITIONS:

4. When done recording your student definitions, download the "vocab template 4.xlsx " to record dictionary definitions.
5. Save the template to your student drive or (RECOMMENDED) **upload it to Google Docs**. (Be sure to click "Enable Editing" at the top of the document if prompted so you can save and type on the template)
6. To start, click the cell with the vocab word, Right-click>copy the vocab word from the template (no highlight necessary),
7. Now toggle to my website, and click the link to the online dictionary (on the Vocab site under Task Two, <http://www.merriam-webster.com/>),
8. Right-click > Paste the vocabulary word into the search bar on the dictionary site,
9. Highlight the definition and copy it (Right-click > Copy)
10. Then toggle back to your template, click the empty cell (empty box or space) to the right of the vocab word in the template.
11. Right-click > Paste the definition (choosing "Match Destination Format" will help keep the font sizes and borders from getting wonky)
12. Repeat for every word until done!
13. When you have all twenty definitions, make sure your name is typed on the document, save, and print out the definitions.
14. Turn these in to Ms. Babcock's desk when done (alert me they are there if I am helping another student), and I will quickly grade and return them. These go in your portfolio, so don't lose them!
15. If you don't finish your dictionary definitions, these are homework.



- ☐ Take the Spring Semester survey on my website: (Go to my class webpage: <http://babcockenglish2.weebly.com/>, click the survey on the first page). If you don't finish the survey, this is homework.
- ☐ Read your SSR novel, or, if done, work on your 1-pager (due: 1/20th ADAY, 1/21st BDAY) & reading project (due: 1/22nd ADAY, 1/23rd BDAY)

EXERCISE CENTRAL!!

Figure out your grammar weaknesses, practice eliminating them, and earn extra credit – all at the same time! Follow the instructions below to fine-tune your skills.

1. First, Go to: <http://bcs.bedfordstmartins.com/exercisecentral/>

This link can also be found on my class website under

2. Click the **Exercises** tab
3. Choose "The Comprehensive Study Plan"

FIRST-TIME LOGIN: CREATE ACCOUNT

4. Go to "New User?" and click the "Student" button

5. Fill out the information (your password, re-enter, and click

REGISTER

RETURNING LOGIN: ACCESS ACCOUNT

If you have created an account, you should complete a Grammar Diagnostic (#6-11), or, for future workshops, tailor your grammar practice to focus on YOUR strengths and weaknesses from the report (#12 & 13). All quizzes are recorded in your "Scorecard" and sent to your instructor automatically (as long as you enter your instructor email address at least once). Good luck!

6. Click **DIAGNOSTIC CENTER** and **TAKE DIAGNOSTIC** to find out your grammar strengths and weaknesses.

IMPORTANT: Enter my email address to earn credit
Jaime.babcock@leanderisd.org

7. Choose **VIEW REPORT** next to **DIAGNOSTIC Completed**
8. From the pull-down menu, select
9. Now select the printer icon in the top-right corner of your report.
10. Print your report:

- * Circle/Highlight your FIVE biggest weaknesses.
- * Underline/Highlight your FIVE biggest strengths.
- * Choose ONE of your five weaknesses as your GOAL TO IMPROVE for the year, and write "Goal: _____" with your goal identified at the TOP of your paper.
- * In the margins of your paper, write 1/2 page minimum comparing to your original results, and whether this has or has not improved your understanding of grammar. In what ways could you or this process be improved? (REFLECTION due by next workshop day. Diagnostic due today.).

11. Turn in today! Required today for OTP. Needed for next workshop.
12. For required or extra credit practice: Log in using the email and password you created before.
13. Click the categories on the left side of the page -- there are literally HUNDREDS of quizzes to complete in categories where you know you need help. All are recorded on your scorecard and sent to me! Good luck!

