

# Vocab MENU:

**Due 1 1/3 (A day) 1 1/4 (B day)**

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## **VOCAB TASK: STUDENT & DICTIONARY DEFINITIONS**

STUDENT DEFINITIONS:

1. Look through the printed PowerPoint slides
2. Follow the instructions listed, and write what you THINK the words mean based on the sentences and pictures

DICTIONARY DEFINITIONS:

1. Now look up the actual definitions.
2. Root word definitions are taped to the board
3. Feel free to shorten the definitions, but be sure not to cut too much!

***PUT THESE IN THE WORKSHOP SECTION OF YOUR PORTFOLIO FOR NOW***

## **OPTIONAL extra credit Vocab Task**

On your phone or one of my computers, go to [Vocabtest.com](http://Vocabtest.com), select "Sophomore" and Unit 2. Choose: Learning Definitions, Reverse Definitions, Vocabulary Sentences, Reverse Sentences, Synonym Practice, or Reverse Synonyms to practice. Take the quiz, and retake until you pass.

Be sure to type your name and my email, [Jaime.babcock@leanderisd.org](mailto:Jaime.babcock@leanderisd.org), on your results or YOUR ATTEMPT WILL BE LOST. If you can, print the score page for confirmation and store in your portfolio. 70-79%: 5pts extra credit; 80-89%: 10pts extra credit; 90-100%: 15pts extra credit;

# Grammar MENU:

**Due 1 1/3 (A day) 1 1/4 (B day)**

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You MUST have taken the grammar diagnostic to earn credit for this task. Your 5 strengths, 5 weaknesses, and Grammar Goal sheet should be in your Writer's Workshop section of your portfolio. If you never did it for the menu activity or transferred into my class late, you will need to do this on your own time or during workshop to properly choose a quiz to take.

## **Electronic Grammar Task**

On your phone or one of my computers, go to Exercise Central: [bcs.bedfordstmartins.com/exercisecentral/](http://bcs.bedfordstmartins.com/exercisecentral/) (link is on my website under "Grammar"). Click "Exercises" and "Comprehensive Study Plan." Now look for a quiz that **you have not taken yet** that fits your **goal area** (look under "SCORECARD" to see what you've taken so far) -- choose from the numerous categories on the left side of the page and the numerous quizzes in each category. Be sure my email is entered so you can receive credit: [Jaime.babcock@leanderisd.org](mailto:Jaime.babcock@leanderisd.org), and take the quiz, retaking until you pass.

**Print the score page for confirmation and store in your portfolio, or just write the quiz title & number and your score.**

\*If you don't pass, review tutorials on your weak spots by going to <http://bcs.bedfordstmartins.com/exercisecentral> and clicking "Tutorials," use our Grammar book to study & improve, or see me.

## **Hard Copy Grammar Task**

Take a purple "Writing Coach" textbook from my bookcase. Look the GREEN GRAMMAR chapters in the table of contents to find chapters in your goal area. Review the chapter and, on your own sheet of paper, write your heading, the title of the quiz, and complete the "Practice" Exercises at the end of the section. Turn this in to me when you are done so I can check your work. Retry until attempt is passing.

***PUT THESE QUIZZES AND THE CHECKERBOARD MENU IN THE WORKSHOP SECTION OF YOUR PORTFOLIO***